

## University of Groningen

### Integration in schools

Stark, T.H.

**IMPORTANT NOTE:** You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

*Document Version*

Publisher's PDF, also known as Version of record

*Publication date:*

2011

[Link to publication in University of Groningen/UMCG research database](#)

*Citation for published version (APA):*

Stark, T. H. (2011). *Integration in schools: a process perspective on students' interethnic attitudes and interpersonal relationships*. [Thesis fully internal (DIV), Rijksuniversiteit Groningen]. s.n.

**Copyright**

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

**Take-down policy**

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

## References

- Aboud, F. E., & Mendelson, M. J. (1996). Determinants of Friendship Selection and Quality: Developmental Perspectives. In W. M. Bukowski, A. F. Newcomb & W. W. Hartup (Eds.), *The Company They Keep. Friendship in Childhood and Adolescence* (pp. 87-114). Cambridge: University Press.
- Aboud, F. E., Mendelson, M. J., & Purdy, K. T. (2003). Cross-Race Peer Relations and Friendship Quality. *International Journal of Behavioral Development*, 27(2), 165-173.
- Alba, R., & Nee, V. (1999). Rethinking Assimilation Theory for a New Era of Immigration. In C. Hirshman, P. Kasinitz & J. De Wind (Eds.), *The Handbook of International Migration: The American Experience* (pp. 137-160). New York: Russell Sage Foundation.
- Allport, G. W. (1954). *The Nature of Prejudice*. Cambridge: Addison-Wesley.
- Baerveldt, C., Van Duijn, M. A. J., Vermeij, L., & Van Hemert, D. A. (2004). Ethnic Boundaries and Personal Choice. Assessing the Influence of Individual Inclinations to Choose Intra-Ethnic Relationships on Pupils' Networks. *Social Networks*, 26, 55-74.
- Baerveldt, C., Voelker, B., & Van Rossem, R. (2008). Revisiting Selection and Influence: An Inquiry into the Friendship Networks of High School Students and Their Association with Delinquency. *Canadian Journal of Criminology and Criminal Justice*, 50(5), 559-587.
- Bakker, J. T. A., Denessen, E. J. P. G., Pelzer, B. J., Veneman, M. H. J., & Lageweg, S. (2007). De Houding Jegens Klasgenoten: Etnisch Gekleurd? Een Onderzoek Naar Factoren Van Invloed Op De Attitude Van Basisschoolleerlingen Jegens Klasgenoten Van Verschillende Etnische Herkomst [Attitudes Towards Classmates: Ethnic Bias? An Investigation into Factors Influencing Primary School Students' Attitudes Towards Classmates of Other Ethnic Origins]. *Pedagogiek*, 27, 201-219.
- Bates, D., & Maechler, M. (2009). *lme4: Linear Mixed-Effects Models Using S4 Classes*. <http://lme4.r-forge.r-project.org/>.
- Bekhuis, H., Ruiter, S., & Coenders, M. (2009). Xenofobie Onder Jongeren: De Invloed Van Interetnisch Contact [Xenophobia among Youngsters. Effects of Inter-Ethnic Contact]. *Mens en Maatschappij*, 84(1), 72-102.
- Bennett, M., Barrett, M., Karakozov, R., Kipiani, G., Lyons, E., Pavlenko, V. et al. (2004). Young Children's Evaluations of the Ingroup and of Outgroups: A Multi-National Study. *Social Development*, 13(1), 124-141.
- Bennett, M., Lyons, E., Sani, F., & Barrett, M. (1998). Children's Subjective Identification with the Group and in-Group Favoritism. *Developmental Psychology*, 34(5), 902-909.
- Bigler, R. S., Brown, C. S., & Markell, M. (2001). When Groups Are Not Created Equal: Effects of Group Status on the Formation of Intergroup Attitudes in Children. *Child Development*, 72(4), 1151-1162.
- Binder, J., Zagefka, H., Brown, R., Funke, F., Kessler, T., Mummendey, A. et al. (2009). Does Contact Reduce Prejudice or Does Prejudice Reduce Contact? A Longitudinal Test of the Contact Hypothesis among Majority and Minority

- Groups in Three European Countries. *Journal of Personality and Social Psychology*, 96(4), 843-856.
- Blalock, H. M. (1967). *Toward a Theory of Minority-Group Relations*: New York, N.Y.: Wiley.
- Blau, P. M. (1974). Presidential Address – Parameters of Social Structure. *American Sociological Review*, 39(5), 615-635.
- Blau, P. M. (1977). *Inequality and Heterogeneity: A Primitive Theory of Social Structure*: New York: Free Press.
- Blau, P. M., & Schwartz, J. E. (1984). *Crosscutting Social Circles*: Orlando: Academic Press.
- Borjas, G. J. (1994). The Economics of Immigration. *Journal of Economic Literature*, 32(4), 1667-1717.
- Brown, R., Eller, A., Leeds, S., & Stace, K. (2007). Intergroup Contact and Intergroup Attitudes: A Longitudinal Study. *European Journal of Social Psychology*, 37(4), 692-703.
- Brown, R., & Hewstone, M. (2005). An Integrative Theory of Intergroup Contact. *Advances in Experimental Social Psychology*, Vol 37, 37, 255-343.
- Byrne, D. E. (1971). *The Attraction Paradigm*. New York: Academic.
- Cameron, L., Rutland, A., & Brown, R. (2007). Promoting Children's Positive Intergroup Attitudes Towards Stigmatized Groups: Extended Contact and Multiple Classification Skills Training. *International Journal of Behavioral Development*, 31(5), 454-466.
- Chen, F. F., & Kenrick, D. T. (2002). Repulsion or Attraction? Group Membership and Assumed Attitude Similarity. *Journal of Personality and Social Psychology*, 83(1), 111-125.
- Cheung, G. W., & Rensvold, R. B. (2002). Evaluating Goodness-of-Fit Indexes for Testing Measurement Invariance. *Structural Equation Modeling*, 9(2), 233-255.
- Chiswick, B. R., & Miller, P. W. (2002). Immigrant Earnings: Language Skills, Linguistic Concentrations and the Business Cycle. *Journal of Population Economics*, 15(1), 31-57.
- City of Arnhem. (2009). *Statistisch Jaarboek 2009 [Statistical Yearbook 2009]*. Arnhem: Facilitaire Dienst Gemeente Arnhem.
- Cole, D. A., & Maxwell, S. E. (2003). Testing Mediational Models with Longitudinal Data: Questions and Tips in the Use of Structural Equation Modeling. *Journal Of Abnormal Psychology*, 112(4), 558-577.
- Coleman, J. S. (1961). *The Adolescent Society: The Social Life of the Teenager and Its Impact on Education*: New York: Free Press of Glencoe.
- Coleman, J. S. (1975). Recent Trends in School Integration. *Educational Researcher*, 4(7), 3-12.
- Coleman, J. S., Campbell, E. Q., Hobson, C. J., McPartland, J., Mood, A. M., Weinfeld, F. D. et al. (1966). *Equality of Educational Opportunity*. Washington, DC: U.S. Dep. of Education, and Welfare.
- Cook, S. (1978). Interpersonal and Attitudinal Outcomes in Cooperating Interracial Groups. *Journal of Research and Development in Education*, 12(1), 97-113.
- Davis, J. A. (1970). Clustering and Hierarchy in Interpersonal Relations: Testing Two Graph Theoretical Models on 742 Sociomatrices. *American Sociological Review*, 35, 843-851.
- De Vroome, T., & Van Tubergen, F. (2010). The Employment Experience of Refugees in the Netherlands. *International Migration Review*, 44(2), 376-403.

- Dijkstra, J. K., Lindenberg, S., Veenstra, R., Steglich, C. E. G., Isaacs, J., Card, N. A. et al. (2010). Influence and Selection Processes in Weapon Carrying During Adolescence: The Roles of Status, Aggression, and Vulnerability. *Criminology*, 48(1), 187-220.
- Dovidio, J. F., Gaertner, S. L., & Saguy, T. (2009). Commonality and the Complexity of "We": Social Attitudes and Social Change. *Personality and Social Psychology Review*, 13(1), 3-20.
- Driessen, G. (2007). 'Peer Group' Effecten Op Onderwijsprestaties. Een Internationaal Review Van Effecten, Verklaringen En Theoretische En Methodologische Aspecten. [*'Peer Group' Effects on School Achievement. An International Review of Effects, Explanations, and Theoretical and Methodological Aspects*]. Nijmegen: ITS - Radboud Universiteit.
- Eller, A., & Abrams, D. (2004). Come Together: Longitudinal Comparisons of Pettigrew's Reformulated Intergroup Contact Model and the Common Ingroup Identity Model in Anglo-French and Mexican-American Contexts. *European Journal Of Social Psychology*, 34(3), 229-256.
- Ellison, C. G., & Powers, D. A. (1994). The Contact Hypothesis and Racial Attitudes among Black Americans. *Social Science Quarterly*, 75(2), 385-400.
- Emerson, M. O., Kimbro, R. T., & Yancey, G. (2002). Contact Theory Extended: The Effects of Prior Racial Contact on Current Social Ties. *Social Science Quarterly*, 83(3), 745-761.
- Espinosa, K. E. (1997). Determinants of English Proficiency among Mexican Migrants to the United States. *International Migration Review*, 31(1), 28-50.
- Fazio, R. H., & Olson, M. A. (2003). Implicit Measures in Social Cognition Research: Their Meaning and Use. *Annual Review of Psychology*, 54, 297-327.
- Feddes, A. R., Noack, P., & Rutland, A. (2009). Direct and Extended Friendship Effects on Minority and Majority Children's Interethnic Attitudes: A Longitudinal Study. *Child Development*, 80(2), 377-390.
- Feld, S. L., & Carter, W. C. (1998). When Desegregation Reduces Interracial Contact: A Class Size Paradox for Weak Ties. *American Journal of Sociology*, 103(5), 1165-1186.
- Fishbein, M. (1963). An Investigation of the Relationships between Beliefs About an Object and the Attitude toward That Object. *Human Relations*, 16(3), 233-239.
- Flache, A., & Macy, M. W. (1996). The Weakness of Strong Ties: Collective Action Failure in a Highly Cohesive Group. *Journal Of Mathematical Sociology*, 21(1-2), 3-28.
- Frank, O., & Strauss, D. (1986). Markov Graphs. *Journal of the American Statistical Association*, 81, 832-842.
- Friedkin, N. E. (1998). *A Structural Theory of Social Influence*. Cambridge: University Press.
- Gaertner, S. L., & Dovidio, J. F. (2000). *Reducing Intergroup Bias: The Common Intergroup Ingroup Identity Model*. Hove: Psychology Press.
- Gaertner, S. L., Mann, J., Murrell, A., & Dovidio, J. F. (1989). Reducing Intergroup Bias - the Benefits of Recategorization. *Journal of Personality and Social Psychology*, 57(2), 239-249.
- Garland, P., Stark, T. H., & Krosnick, J. A. (under review). A New Look at Racism in America: Evidence Of "Ownership" Bias among Prejudiced Whites.

- Gerris, J. R. M., Houtmans, M. J. M., Kwaaitaal-Roosen, E. M. G., Schipper, J. C., Vermulst, A. A., & Janssens, J. M. A. M. (1998). *Parents, Adolescents and Young Adults in Dutch Families: A Longitudinal Study*. Nijmegen: Institute of Family Studies
- Gijsberts, M., & Dagevos, J. (2005). *Uit Elkaars Buurt. De Invloed Van Etnische Concentratie Op Integratie En Beeldvorming [from Each Other's Neighborhood. The Influence of Ethnic Concentration on Integration and Attitudes]*. Den Haag: Sociaal en Cultureel Planbureau.
- Gniewosz, B., & Noack, P. (2008). Classroom Climate Indicators and Attitudes Towards Foreigners. *Journal Of Adolescence*, 31(5), 609-624.
- Goldberg, L. R. (1990). An Alternative Description of Personality - the Big-5 Factor Structure. *Journal of Personality and Social Psychology*, 59(6), 1216-1229.
- Goodreau, S. M. (2007). Advances in Exponential Random Graph (P\*) Models Applied to a Large Social Network. *Social Networks*, 29, 231-248.
- Goodreau, S. M., Kitts, J. A., & Martina, M. (2009). Birds of a Feather, or Friend of a Friend? Using Statistical Network Analysis to Investigate Adolescent Social Networks. *Demography*, 45, 103-125.
- Granovetter, M. S. (1973). The Strength of Weak Ties. *American Journal of Sociology*, 78, 1360-1380.
- Greenland, K., & Brown, R. (1999). Categorization and Intergroup Anxiety in Contact between British and Japanese Nationals. *European Journal of Social Psychology*, 29(4), 503-521.
- Hallinan, M. T., & Smith, S. S. (1989). Classroom Characteristics and Student Friendship Cliques. *Social Forces*, 67(4), 898-919.
- Hallinan, M. T., & Sorensen, A. B. (1985). Ability Grouping and Student Friendships. *American Educational Research Journal*, 22(4), 485-499.
- Hallinan, M. T., & Teixeira, R. A. (1987). Opportunities and Constraints: Black-White Differences in the Formation of Interracial Friendships. *Child Development*, 58(5), 1358-1371.
- Hallinan, M. T., & Williams, R. A. (1989). Interracial Friendship Choices in Secondary-Schools. *American Sociological Review*, 54(1), 67-78.
- Handcock, M. S. (2003). Statistical Models for Social Networks: Degeneracy and Inference. In R. Breiger, K. Carley & P. E. Pattison (Eds.), *Dynamic Social Network Modeling and Analysis: Workshop Summary and Papers*. Washington, DC: National Academies Press.
- Handcock, M. S., Hunter, D. R., Butts, C. T., Goodreau, S. M., & Morris, M. (2003). *Statnet: Software Tools for the Statistical Modeling of Network Data*: <http://www.statnetproject.org>.
- Handcock, M. S., Hunter, D. R., Butts, C. T., Goodreau, S. M., & Morris, M. (2010). *Ergm: A Package to Fit, Simulate and Diagnose Exponential-Family Models for Networks. Version 2.2-5*. URL <http://CRAN.R-project.org/package=ergmv>: Project home page at <http://statnetproject.org>.
- Hansell, S., & Slavin, R. E. (1981). Cooperative Learning and the Structure of Interracial Friendships. *Sociology of Education*, 54, 98-106.
- Heider, F. (1946). Attitudes and Cognitive Organization. *Journal of Psychology*, 21, 107-112.
- Hewstone, M., & Brown, R. (1986). Contact Is Not Enough: An Intergroup Perspective on the 'Contact Hypothesis'. In M. Hewstone & R. Brown (Eds.), *Contact and Conflict in Intergroup Encounters* (pp. 1-44). Oxford: Blackwell.

- Hewstone, M., Rubin, M., & Willis, H. (2002). Intergroup Bias. *Annual Review of Psychology*, 53, 575-604.
- Houlette, M. A., Gaertner, S. L., Johnson, K. M., Banker, B. S., Riek, B. M., & Dovidio, J. F. (2004). Developing a More Inclusive Social Identity: An Elementary School Intervention. *Journal of Social Issues*, 60(1), 35-55.
- Hoyle, R. H. (1993). Interpersonal Attraction in the Absence of Explicit Attitudinal Information. *Social Cognition*, 11(3), 309-320.
- Hu, L.-t., & Bentler, P. M. (1999). Cutoff Criteria for Fit Indexes in Covariance Structure Analysis: Conventional Criteria Versus New Alternatives. *Structural Equation Modeling: A Multidisciplinary Journal*, 6(1), 1-55.
- Huijnk, W., Verkuyten, M., & Coenders, M. (2010). Intermarriage Attitude among Ethnic Minority and Majority Groups in the Netherlands: The Role of Family Relations and Immigrant Characteristics. *Journal of Comparative Family Studies*, 41(3), 389-414.
- Huisman, M., & Steglich, C. E. G. (2008). Treatment of Non-Response in Longitudinal Network Studies. *Social Networks*, 30(4), 297-308.
- Judd, C. M., Park, B., Brauer, M., Ryan, C. S., & Kraus, S. (1995). Stereotypes and Ethnocentrism – Diverging Interethnic Perceptions of African-American and White American Youth. *Journal of Personality and Social Psychology*, 69(3), 460-481.
- Jugert, P., Noack, P., & Rutland, A. (2011). Friendship Preferences among German and Turkish Preadolescents. *Child Development*, in press, 1-18.
- Juvonen, J., Nishina, A., & Graham, S. (2006). Ethnic Diversity and Perceptions of Safety in Urban Middle Schools. *Psychological Science*, 17(5), 393-400.
- Kalmijn, M., & Van Tubergen, F. (2010). A Comparative Perspective on Intermarriage: Explaining Differences among National-Origin Groups in the United States. *Demography*, 47(2), 459-479.
- Kamans, E., Gordijn, E. H., Oldenhuis, H., & Otten, S. (2009). What I Think You See Is What You Get: Influence of Prejudice on Assimilation to Negative Meta-Stereotypes among Dutch Moroccan Teenagers. *European Journal of Social Psychology*, 39(5), 842-851.
- Kanas, A., & Van Tubergen, F. (2009). The Impact of Origin- and Host-Country Schooling on the Economic Performance of Immigrants. *Social Forces*, 88(2), 893-915.
- Kanas, A., Van Tubergen, F., & Van der Lippe, T. (2009). Immigrant Self-Employment Testing Hypotheses About the Role of Origin- and Host-Country Human Capital and Bonding and Bridging Social Capital. *Work and Occupations*, 36(3), 181-208.
- Kao, G., & Joyner, K. (2004). Do Race and Ethnicity Matter among Friends? Activities among Interracial, Interethnic, and Intraethnic Adolescent Friends. *The Sociological Quarterly*, 45(3), 557-573.
- Karsten, S., Felix, C., Ledoux, G., Meijnen, W., Roeleveld, J., & van Schooten, E. (2006). Choosing Segregation or Integration? The Extent and Effects of Ethnic Segregation in Dutch Cities. *Education and Urban Society*, 38, 228-247.
- Karsten, S., Ledoux, G., Roeleveld, J., Felix, C., & Elshof, D. (2003). School Choice and Ethnic Segregation. *Educational Policy*, 17(4), 452-477.
- Kline, R. B. (2010). *Principles and Practice of Structural Equation Modeling* (Third ed.). New York: Guilford.

- Knecht, A., Snijders, T. A. B., Baerveldt, C., Steglich, C. E. G., & Raub, W. (2010). Friendship and Delinquency: Selection and Influence Processes in Early Adolescence. *Social Development, 19*(3), 494-514.
- Lazarsfeld, P. F., & Merton, R. K. (1954). Friendship as a Social Process. In M. Berger & T. Abel, C. P. (Eds.), *Freedom and Control in Modern Society* (pp. 16-66). New York: D. Van Nostrand.
- Levin, S., van Laar, C., & Sidanius, J. (2003). The Effects of Ingroup and Outgroup Friendships on Ethnic Attitudes in College: A Longitudinal Study. *Group Processes & Intergroup Relations, 6*(1), 76-92.
- Levy, S. R., West, T. L., Bigler, R. S., Karafantis, D. M., Ramirez, L., & Velilla, E. (2005). Messages About the Uniqueness and Similarities of People: Impact on U.S. Black and Latino Youth. *Journal of Applied Developmental Psychology, 26*(6), 714-733.
- Little, T. D., Preacher, K. J., Selig, J. P., & Card, N. A. (2007). New Developments in Latent Variable Panel Analyses of Longitudinal Data. *International Journal of Behavioral Development, 31*(4), 357-365.
- Logan, J. R., Oakley, D., & Stowell, J. (2008). School Segregation in Metropolitan Regions, 1970-2000: The Impacts of Policy Choices on Public Education. *American Journal of Sociology, 113*(6), 1611-1644.
- Lubbers, M. J. (2003). Group Composition and Network Structure in School Classes: A Multilevel Application of the P\* Model. *Social Networks, 25*(4), 309-332.
- Macy, M. W., & Willer, R. (2002). From Factors to Actors: Computational Sociology and Agent-Based Modeling. *Annual Review of Sociology, 28*, 143-166.
- McFarland, D. A., & Rodan, S. (2009). Organization by Design: Supply- and Demand-Side Models of Mathematics Course Taking. *Sociology of Education, 82*(4), 315-343.
- McGlothlin, H., & Killen, M. (2006). Intergroup Attitudes of European American Children Attending Ethnically Homogeneous Schools. *Child Development, 77*(5), 1375-1386.
- McLaren, L. M. (2003). Anti-Immigrant Prejudice in Europe: Contact, Threat Perception, and Preferences for the Exclusion of Migrants. *Social Forces, 81*(3), 909-936.
- McPherson, M., Smith-Lovin, L., & Cook, J. M. (2001). Birds of a Feather: Homophily in Social Networks. *Annual Review of Sociology, 27*, 415-444.
- Mercken, L., Snijders, T. A. B., Steglich, C. E. G., Vartiainen, E., & De Vries, H. (2010). Dynamics of Adolescent Friendship Networks and Smoking Behavior. *Social Networks, 32*(1), 72-81.
- Merton, R. K. (1968). The Matthew Effect in Science: The Reward and Communication Systems of Science Are Considered. *Science, 159*(3810), 606-623.
- Miller, D. A., Smith, E. R., & Mackie, D. M. (2004). Effects of Intergroup Contact and Political Predispositions on Prejudice: Role of Intergroup Emotions. *Group Processes & Intergroup Relations, 7*(3), 221-237.
- Miller, N. (2002). Personalization and the Promise of Contact Theory. *Journal Of Social Issues, 58*(2), 387-410.
- Moody, J. (2001). Race, School Integration, and Friendship Segregation in America. *American Journal of Sociology, 107*(3), 679-716.
- Mouw, T., & Entwisle, B. (2006). Residential Segregation and Interracial Friendship in Schools. *American Journal of Sociology, 112*, 394-441.

- Mulder, J., Ter Bogt, T., Raaijmakers, Q., & Vollebergh, W. (2007). Music Taste Groups and Problem Behavior. *Journal of Youth and Adolescence*, 36(3), 313-324.
- Mummendey, A., & Otten, S. (1998). Positive-Negative Asymmetry in Social Discrimination. In W. Stroebe & M. Hewstone (Eds.), *European Review of Social Psychology* (Vol. 9, pp. 107-143). Chichester: Wiley.
- Muthén, B. O., & Satorra, A. (1995). Complex Sample Data in Structural Equation Modeling. *Sociological Methodology* 1995, Vol 25, 25, 267-316.
- Muthén, L. K., & Muthén, B. O. (1998-2010). *Mplus User's Guide*. Los Angeles, CA.
- Neal, J. W. (2008). 'Kracking' the Missing Data Problem: Applying Krackhardt's Cognitive Social Structures to School-Based Social Networks. *Sociology of Education*, 81, 140-162.
- Olzak, S., Shanahan, S., & West, E. (1994). School Desegregation, Interracial Exposure, and Antibusing Activity in Contemporary Urban America. *American Journal of Sociology*, 100(1), 196-241.
- Orfield, G., & Lee, C. (2007). *Historic Reversals, Accelerating Resegregation, and the Need for New Integration Strategies*: UCLA: The Civil Rights Project.
- Otten, S., Mummendey, A., & Blanz, M. (1996). Intergroup Discrimination in Positive-Negative Outcome Allocations: The Impact of Stimulus Valence, Relative Group Status and Relative Group Size. *Personality and Social Psychology Bulletin*, 22, 568-581.
- Paolini, S., Harwood, J., & Rubin, M. (2010). Negative Intergroup Contact Makes Group Memberships Salient: Explaining Why Intergroup Conflict Endures *Personality and Social Psychology Bulletin*, 36, 1723-1738.
- Paolini, S., Hewstone, M., Cairns, E., & Voci, A. (2004). Effects of Direct and Indirect Cross-Group Friendships on Judgments of Catholics and Protestants in Northern Ireland: The Mediating Role of an Anxiety-Reduction Mechanism. *Personality and Social Psychology Bulletin*, 30(6), 770-786.
- Patchen, M. (1982). *Black-White Contact in Schools: Its Social and Academic Effects*: West Lafayette: Purdue University Press.
- Pettigrew, T. F. (1998). Intergroup Contact Theory. *Annual Review of Psychology*, 49, 65-85.
- Pettigrew, T. F. (2008). Future Directions for Intergroup Contact Theory and Research. *International Journal of Intercultural Relations*, 32(3), 187-199.
- Pettigrew, T. F., Christ, O., Wagner, U., & Stellmacher, J. (2007). Direct and Indirect Intergroup Contact Effects on Prejudice: A Normative Interpretation. *International Journal of Intercultural Relations*, 31(4), 411-425.
- Pettigrew, T. F., & Tropp, L. R. (2006). A Meta-Analytic Test of Intergroup Contact Theory. *Journal of Personality and Social Psychology*, 90(5), 751-783.
- Phinney, J. S., Ferguson, D. L., & Tate, J. D. (1997). Intergroup Attitudes among Ethnic Minority Adolescents: A Causal Model. *Child Development*, 68(5), 955-969.
- Plant, E. A. (2004). Responses to Interracial Interactions over Time. *Personality and Social Psychology Bulletin*, 30(11), 1458-1471.
- Qian, Z. C., & Lichter, D. T. (2007). Social Boundaries and Marital Assimilation: Interpreting Trends in Racial and Ethnic Intermarriage. *American Sociological Review*, 72(1), 68-94.
- Quillian, L. (1995). Prejudice as a Response to Perceived Group Threat – Population Composition and Anti-Immigrant and Racial Prejudice in Europe. *American Sociological Review*, 60(4), 586-611.



- Quillian, L., & Campbell, M. E. (2003). Beyond Black and White: The Present and Future of Multiracial Friendship Segregation. *American Sociological Review*, 68, 540-566.
- Rhodes, G., Halberstadt, J., & Brajkovich, G. (2001). Generalization of Mere Exposure Effects to Averaged Composite Faces. *Social Cognition*, 19(1), 57-70.
- Riegle-Crumb, C., Farkas, G., & Muller, C. (2006). The Role of Gender and Friendship in Advanced Course Taking. *Sociology of Education*, 79(3), 206-228.
- Robins, G., Elliott, P., & Pattison, P. (2001). Network Models for Social Selection Processes. *Social Networks*, 23(1), 1-30.
- Robins, G., Pattison, P., Kalish, Y., & Lusher, D. (2007). An Introduction to Exponential Random Graph (P\*) Models for Social Networks. *Social Networks*, 29(2), 173-191.
- Robins, G., Pattison, P., & Woolcock, J. (2005). Small and Other Worlds: Global Network Structures from Local Processes. *American Journal Of Sociology*, 110(4), 894-936.
- Rosenbaum, M. E. (1986). The Repulsion Hypothesis: On the Nondevelopment of Relationships. *Journal Of Personality And Social Psychology*, 51(6), 1156-1166.
- Rutland, A., Brown, R. J., Cameron, L., Ahmavaara, A., Arnold, K., & Samson, J. (2007). Development of the Positive-Negative Asymmetry Effect: In-Group Exclusion Norm as a Mediator of Children's Evaluations on Negative Attributes. *European Journal of Social Psychology*, 37(1), 171-190.
- Satorra, A. (2000). Scaled and Adjusted Restricted Tests in Multi-Sample Analysis of Moment Structures. In R. D. H. Heijmans, D. S. G. Pollock & A. Satorra (Eds.), *Innovations in Multivariate Statistical Analysis. A Festschrift for Heinz Neudecker* (pp. 233-247). London: Kluwer Academic Publishers.
- Schaefer, D. R., Light, J. M., Fabes, R. A., Hanish, L. D., & Martin, C. L. (2010). Fundamental Principles of Network Formation among Preschool Children. *Social Networks*, 32(1), 61-71.
- Scheepers, P., Gijsberts, M., & Coenders, M. (2002). Ethnic Exclusionism in European Countries – Public Opposition to Civil Rights for Legal Migrants as a Response to Perceived Ethnic Threat. *European Sociological Review*, 18(1), 17-34.
- Scheipl, F. (2009). *Rlrsim: Exact (Restricted) Likelihood Ratio Tests for Mixed and Additive Models*: <http://cran.r-project.org/web/packages/RLRsim>.
- Schlueter, E., & Scheepers, P. (2010). The Relationship between Outgroup Size and Anti-Outgroup Attitudes: A Theoretical Synthesis and Empirical Test of Group Threat- and Intergroup Contact Theory. *Social Science Research*, 39(2), 285-295.
- Schlueter, E., Schmidt, P., & Wagner, U. (2008). Disentangling the Causal Relations of Perceived Group Threat and Outgroup Derogation: Cross-National Evidence from German and Russian Panel Surveys. *European Sociological Review*, 24(5), 567-581.
- Sears, D. O., & Henry, P. J. (2005). Over Thirty Years Later: A Contemporary Look at Symbolic Racism. *Advances in Experimental Social Psychology*, 37, 95-150.
- Selfhout, M., Denissen, J., Branje, S., & Meeus, W. (2009). In the Eye of the Beholder: Perceived, Actual, and Peer-Rated Similarity in Personality, Communication, and Friendship Intensity During the Acquaintanceship Process. *Journal of Personality and Social Psychology*, 96(6), 1152-1165.

- Sigelman, L., Bledsoe, T., Welch, S., & Combs, M. W. (1996). Making Contact? Black-White Social Interaction in an Urban Setting. *American Journal of Sociology*, 101(5), 1306-1332.
- Simmel, G. ([1922] 1955). *Conflict and the Web of Group Affiliations*: New York: Free Press.
- Simon, H. A. (1955). Models of Bounded Rationality. *Behavioural economics and business organisation*, 2, 239-258.
- Smith, E. R., & Conrey, F. R. (2007). Agent-Based Modeling: A New Approach for Theory Building in Social Psychology. *Personality and Social Psychology Review*, 11(1), 87-104.
- Snijders, T. A. B. (1996). Stochastic Actor-Oriented Models for Network Change. *Journal of Mathematical Sociology*, 21, 149-172.
- Snijders, T. A. B. (2001). The Statistical Evaluation of Social Network Dynamics. *Sociological Methodology*, pp. 361-395.
- Snijders, T. A. B. (2005). Models for Longitudinal Network Data. *Models and Methods in Social Network Analysis*, pp. 215-247.
- Snijders, T. A. B., & Baerveldt, C. (2003). A Multilevel Network Study of the Effects of Delinquent Behavior on Friendship Evolution. *Journal of Mathematical Sociology*, 27, 123-151.
- Snijders, T. A. B., & Bosker, R. J. (1999). *Multilevel Analysis. An Introduction to Basic and Advanced Multilevel Modeling*. London: Sage.
- Snijders, T. A. B., & Ripley, R. M. (2010). *Manual for Siena Version 4.0*. Oxford: University of Oxford: Department of Statistics; Nuffield College.
- Snijders, T. A. B., Steglich, C. E. G., & Schweinberger, M. (2007). Modeling the Co-Evolution of Networks and Behavior. In K. Van Montfort, H. Oud & A. Satorra (Eds.), *Longitudinal Models in the Behavioral and Related Sciences* (pp. 41-71). Mahwah, NJ: Lawrence Erlbaum.
- Snijders, T. A. B., Steglich, C. E. G., Schweinberger, M., & Huisman, M. (2007). *Manual for Siena Version 3.1*. Groningen: University of Groningen: ICS / Department of Sociology.
- Snijders, T. A. B., Van de Bunt, G. G., & Steglich, C. E. G. (2010). Introduction to Stochastic Actor-Based Models for Network Dynamics. *Social Networks*, 32(1), 44-60.
- Stark, T. H., & Flache, A. (2010). Etnische Integratie En Interetnische Beeldvorming Onder Kinderen En Tieners [Ethnic Integration and Interethnic Attitudes among Children and Adolescents]. In T. Van Dijk & M. Koekkoek (Eds.), *Werken Aan Sociaal Weerbare Wijken. Lessen over Effectiviteit Uit De Arnhemse Praktijk [Working to Achieve Social Efficacy in Neighborhood. Lessons Learned from the Praxis in Arnhem]*. Groningen: Institute for Integration and Social Efficacy. URL: <http://www.instituutisw.nl/publicatie/onderzoeksrapport>.
- Stark, T. H., Sargent, M. J., Rabinowitz, J. L., Shull, A., & Krosnick, J. A. (2010). New Directions for an Old Paradigm: How Anti-Group Affect and Perceptions of Value Violation Form Symbolic Racism. *Working Paper*.
- Statistics Netherlands. (2010). [Http://Www.Cbs.Nl/Nl-Nl/Menu/Themas/Onderwijs/Methoden/Begrippen/Default.Htm?Conceptid=88](http://Www.Cbs.Nl/Nl-Nl/Menu/Themas/Onderwijs/Methoden/Begrippen/Default.Htm?Conceptid=88). Retrieved 11/20/2010.
- Stearns, E., Buchmann, C., & Bonneau, K. (2009). Interracial Friendships in the Transition to College: Do Birds of a Feather Flock Together Once They Leave the Nest? *Sociology of Education*, 82(2), 173-195.

- Steglich, C. E. G., Sinclair, P., Holliday, J., & Moore, L. (In press). Actor-Based Analysis of Peer Influence in a Stop Smoking in Schools Trial (Assist). *Social Networks*, 1-41.
- Steglich, C. E. G., Snijders, T. A. B., & Pearson, M. (2010). Dynamic Networks and Behavior: Separating Selection from Influence. *Sociological Methodology*, 40, 329-393.
- Stephan, W. G., & Stephan, C. W. (1984). The Role of Ignorance in Intergroup Relation. In N. Miller & M. B. Brewer (Eds.), *Groups in Contact: The Psychology of Desegregation*. Orlando: Academic Press.
- Stocké, V., & Stark, T. H. (2007). Political Involvement and Memory Failure as Interdependent Determinants of Vote Overreporting. *Applied Cognitive Psychology*, 21(2), 239-257.
- Swart, H., Hewstone, M., Christ, O., & Voci, A. (2010). The Impact of Crossgroup Friendships in South Africa: Affective Mediators and Multigroup Comparisons. *Journal of Social Issues*, 66(2), 309-333.
- Tajfel, H. (1969). Cognitive Aspects of Prejudice. *Journal of Social Issues*, 25, 79-97.
- Tenney, E. R., Turkheimer, E., & Oltmanns, T. F. (2009). Being Liked Is More Than Having a Good Personality: The Role of Matching. *Journal of Research in Personality*, 43(4), 579-585.
- Ter Bogt, T., Raaijmakers, Q., Vollebergh, W., van Wel, F., & Sikkema, P. (2003). Youngsters and Their Musical Taste: Musical Styles and Taste Groups. *The Netherlands Journal of Social Sciences*, 39(1), 35-52.
- Tropp, L. R., & Pettigrew, T. F. (2005). Relationships between Intergroup Contact and Prejudice among Minority and Majority Status Groups. *Psychological Science*, 16(12), 951-957.
- Turner, J. C. (1985). Social Categorization and the Self-Concept: A Social Cognitive Theory of Group Behaviour *Advances in Group Processes* (Vol. 2, pp. 77-122). Greenwich, CT: JAI Press.
- Turner, R. N., Hewstone, M., & Voci, A. (2007). Reducing Explicit and Implicit Outgroup Prejudice Via Direct and Extended Contact: The Mediating Role of Self-Disclosure and Intergroup Anxiety. *Journal of Personality and Social Psychology*, 93(3), 369-388.
- Turner, R. N., Hewstone, M., Voci, A., & Vonofakou, C. (2008). A Test of the Extended Intergroup Contact Hypothesis: The Mediating Role of Intergroup Anxiety, Perceived Ingroup and Outgroup Norms, and Inclusion of the Outgroup in the Self. *Journal of Personality and Social Psychology*, 95(4), 843-860.
- Van Houtte, M., & Stevens, P. A. J. (2009). School Ethnic Composition and Students' Integration Outside and inside Schools in Belgium. *Sociology of Education*, 82, 217-239.
- Van Knippenberg, D., & Schippers, M. C. (2007). Work Group Diversity. *Annual Review of Psychology*, 58, 515-541.
- Van Laar, C., Levin, S., Sinclair, S., & Sidanius, J. (2005). The Effect of University Roommate Contact on Ethnic Attitudes and Behavior. *Journal of Experimental Social Psychology*, 41(4), 329-345.
- Van Tubergen, F. (2010). *Sociale Netwerken En Integratie*. Utrecht: University Communicatie Service Centrum.
- Van Tubergen, F., & Maas, I. (2007). Ethnic Intermarriage among Immigrants in the Netherlands: An Analysis of Population Data. *Social Science Research*, 36(3), 1065-1086.

- Van Zalk, M. H. W., Kerr, M., Branje, S. J. T., Stattin, H., & Meeus, W. H. J. (2010). It Takes Three: Selection, Influence, and De-Selection Processes of Depression in Adolescent Friendship Networks. *Developmental Psychology*, 46(4), 927-938.
- Van Zomeren, M., Fischer, A. H., & Spears, R. (2007). Testing the Limits of Tolerance: How Intergroup Anxiety Amplifies Negative and Offensive Responses to out-Group-Initiated Contact. *Personality and Social Psychology Bulletin*, 33(12), 1686-1699.
- Veenstra, R., & Steglich, C. (2012). Actor-Based Model for Network and Behavior Dynamics. In B. Laursen, T. D. Little & N. A. Card (Eds.), *Handbook of Developmental Research Methods*. New York: Guilford.
- Verkuyten, M., Hagendoorn, L., & Masson, K. (1996). The Ethnic Hierarchy among Majority and Minority Youth in the Netherlands. *Journal of Applied Social Psychology*, 26(12), 1104-1118.
- Verkuyten, M., & Kinket, B. (2000). Social Distances in a Multi Ethnic Society: The Ethnic Hierarchy among Dutch Preadolescents. *Social Psychology Quarterly*, 63(1), 75-85.
- Vermeij, L., Van Duijn, M. A. J., & Baerveldt, C. (2009). Ethnic Segregation in Context: Social Discrimination among Native Dutch Pupils and Their Ethnic Minority Classmates. *Social Networks*, 31(4), 230-239.
- Vervoort, M. H. M., Scholte, R. H. J., & Scheepers, P. L. H. (2011). Ethnic Composition of School Classes, Majority-Minority Friendships, and Adolescents' Intergroup Attitudes in the Netherlands. *Journal of Adolescence*, 34, 257-267.
- Wagner, U., Christ, O., Pettigrew, T. F., Stellmacher, J., & Wolf, C. (2006). Prejudice and Minority Proportion: Contact Instead of Threat Effects. *Social Psychology Quarterly*, 69(4), 380-390.
- Wagner, U., Hewstone, M., & Machleit, U. (1989). Contact and Prejudice between Germans and Turks: A Correlational Study. *Human Relations*, 42(7), 561-574.
- Wagner, U., Van Dick, R., Pettigrew, T. F., & Christ, O. (2003). Ethnic Prejudice in East and West Germany: The Explanatory Power of Intergroup Contact. *Group Processes & Intergroup Relations*, 6(1), 22-36.
- Wasserman, S., & Faust, K. (1994). *Social Network Analysis: Methods and Applications*. Cambridge: University Press.
- West, T. V., Pearson, A. R., Dovidio, J. F., Shelton, J. N., & Trail, T. E. (2009). Superordinate Identity and Intergroup Roommate Friendship Development. *Journal of Experimental Social Psychology*, 45(6), 1266-1272.
- Whitehead, K. A., Ainsworth, A. T., Wittig, M. A., & Gadino, B. (2009). Implications of Ethnic Identity Exploration and Ethnic Identity Affirmation and Belonging for Intergroup Attitudes among Adolescents. *Journal of Research on Adolescence*, 19(1), 123-135.
- Wimmer, A., & Lewis, K. (2010). Below and Beyond Racial Homophily. Erg Models of a Friendship Network Documented on Facebook. *American Journal of Sociology*, 116(2), 583-642.
- Wood, P. B., & Sonleitner, N. (1996). The Effect of Childhood Interracial Contact on Adult Anti-Black Prejudice. *International Journal of Intercultural Relations*, 20, 1-17.
- Wright, S. C., Aron, A., McLaughlin-Volpe, T., & Ropp, S. A. (1997). The Extended Contact Effect: Knowledge of Cross-Group Friendships and Prejudice. *Journal of Personality and Social Psychology*, 73(1), 73-90.

- Zajonc, R. B. (1968). Attitudinal Effects of Mere Exposure. *Journal of Personality and Social Psychology*, 9, 1-27.
- Zeggelink, E. (1995). Evolving Friendship Networks - an Individual-Oriented Approach Implementing Similarity. *Social Networks*, 17(2), 83-110.
- Zillmann, D., & Gan, S.-l. (1997). Musical Taste in Adolescence. In D. J. Hargreave & A. C. North (Eds.), *The Social Psychology of Music* (pp. 161-187). Oxford: University Press.